

Metric 2.4.4

Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyses as well as interpret responses

Teacher made written tests essentially based on subject content

CLASS - 8th

SUBJECT - Science

Time : 3 hours

M.M. : 100

प्रश्न सं 1 - 25 तक के प्रश्न बहुविकल्पीय हैं। विकल्प चुनिए

Q.No 1 - 25 are MCQ. Choose the right option :-

1. निम्नलिखित में से कौन सी पौधा घर गैस नहीं है ?

- क) कार्बन डाइऑक्साइड ख) सल्फर डाइऑक्साइड
ग) मैथेन घ) नाइट्रोजन

Which of the following is not a greenhouse gas ?

- (a) Carbon dioxide (b) Sulphur dioxide
(c) Methane (d) Nitrogen

2. निम्नलिखित में से किसे घर्षण द्वारा आसानी से आवेशित नहीं किया जा सकता ?

- क) प्लास्टिक का पैमाना ख) तांबे की छड़
ग) फूला हुआ गुब्बारा घ) ऊनी वस्त्र

Which of the following cannot be charged easily by friction ?

- a) A plastic Scale b) A Copper rod
c) An inflated balloon d) A Woollen cloth.

3. निम्न में से किस वाक् ध्वनि की आवृत्ति न्यूनतम होने की सम्भावना है।

- ग) पुरुष की घ) महिला की

Voice of which of the following is likely to have minimum frequency ?

- a) Baby girl b) Baby boy
c) A man d) A woman

4. एक टैडपोल जिस प्रक्रम द्वारा व्यस्क में विकसित होता है वह है :

- क) निषेचन ख) कार्यांतरण
ग) रोपण घ) मुकुलन

A tadpole develops into an adult frog by the process of

- a) fertilisation b) metamorphosis
c) embedding d) budding

5. संचरणीय रोगों का सबसे मुख्य कारक है :

- क) चींटी ख) मक्खी (घरेलू मक्खी)
ग) काँकरोच घ) तितली

The most common carrier of communicable disease is

- a) ant b) housefly
c) dragonfly d) spider

6. बंद कमरे में कोयला जलाना खतरनाक होता है ? इस परिस्थिति में कौन सी गैस उत्पन्न होती है जिसके कारण सोए हुए व्यक्तियों की मृत्यु भी हो सकती है।

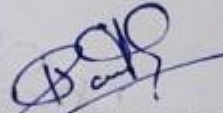
Observations modes for individual and group activities

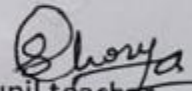
LESSON OBSERVATION						
Name of school- <u>Excellence School</u>		Class- <u>8th</u>		Period- <u>1st</u>		
Date- <u>20/06/2022</u>		Subject- <u>Hindi</u>		Time- <u>1:00</u>		
Name of student- <u>Shreya Patel</u>		Topic- <u>संज्ञा</u>				

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson				✓	
4.	B.B. Work	✓				
5.	Student teacher interaction		✓			
6.	Knowledge of student matter			✓		
7.	Clarification of concept illustration of content		✓			
8.	Use of teaching Aids			✓		
9.	Personality of teacher (a)Voice (b)press				✓	
10.	Any demonstration in the lesson		✓			
11.	Discipline in the class	✓				
12.	Evaluation			✓		

Remarks:


 Signature
 Subject teacher


 Signature
 Supervisor


 Signature
 Pupil teacher

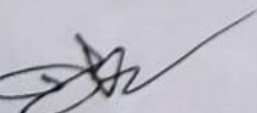

Principal
Rewati College of Education
Wardha (M.P.)

LESSON OBSERVATION

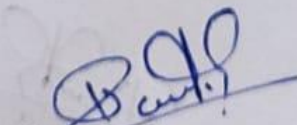
Name of school- निर्मला विद्यालय Class- 7th Period- 3rd
 Date- 02-09-2022 Subject- विज्ञान Time- 2:30
 Name of student- महेश सिंह Topic- पादप और कोशिका

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson				✓	
3.	Involvement of the students in lesson			✓		
4.	B.B. Work				✓	
5.	Student teacher interaction				✓	
6.	Knowledge of student matter		✓			
7.	Clarification of concept illustration of content			✓		
8.	Use of teaching Aids		✓			
9.	Personality of teacher (a)Voice (b)press	✓				
10.	Any demonstration in the lesson			✓		
11.	Discipline in the class				✓	
12.	Evaluation		✓			

Remarks:


 Signature

Subject teacher


 Signature

Supervisor


 Pupil teacher


 Principal
 Rewati College of Education
 Chhind, Mandla (M.P.)

LESSON OBSERVATION

Name of school- भारत ल्योती

Class- ७th

Period- II nd

Date- 02/08/2022

Subject- गणित

Time- 1:30pm.

Name of student- संशु नंदा

Topic- त्रिकुण

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson	✓				
4.	B.B. Work			✓		
5.	Student teacher interaction		✓			
6.	Knowledge of student matter			✓		
7.	Clarification of concept illustration of content			✓		
8.	Use of teaching Aids				✓	
9.	Personality of teacher (a)Voice (b)press			✓		
10.	Any demonstration in the lesson	✓				
11.	Discipline in the class		✓			
12.	Evaluation			✓		

Remarks:

Signature

Subject teacher

Signature

Supervisor

Pupil teacher

Principal
Rewati College of Education
(hairi, Mandla (M.P.))

LESSON OBSERVATION

Name of school- रानी अंबती बॉय Class- 7th Period- 2nd
 Date- 24/8/22 श. मा. विद्यालय मण्डला Subject- विज्ञान Time- 45 Min
 Name of student- Ansul Dubey Topic- "Heat"

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson		✓			
4.	B.B. Work				✓	
5.	Student teacher interaction	✓				
6.	Knowledge of student matter		✓			
7.	Clarification of concept illustration of content			✓		
8.	Use of teaching Aids	✓				
9.	Personality of teacher (a)Voice (b)press		✓			
10.	Any demonstration in the lesson			✓		
11.	Discipline in the class				✓	
12.	Evaluation		✓			

Remarks:

- (i) पाठ्य योजना समय रीति से खींचें।
 (ii) शिक्षण कार्य खींच आत्म विश्वास से करें।

Signature

Subject teacher

Signature

Supervisor

Signature

Pupil teacher

Principal
 Pawan College of Education
 M.P.

LESSON OBSERVATION

Name of school- विराट मूल शाला Class- ५th Period- ३rd
 Date- २०/०८/२२ Subject- सामाजिक विज्ञान Time- ४५ Min
 Name of student- Abhishek Topic- भारत और विश्व

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge	/				
2.	Introduction of lesson			/		
3.	Involvement of the students in lesson		/			
4.	B.B. Work	/				
5.	Student teacher interaction			/		
6.	Knowledge of student matter		/			
7.	Clarification of concept illustration of content	/				
8.	Use of teaching Aids		/			
9.	Personality of teacher (a)Voice (b)press			/		
10.	Any demonstration in the lesson				/	
11.	Discipline in the class		/			
12.	Evaluation			/		

Remarks: (i) सुदृढ चरित्र वाले बच्चे
 (ii) कक्षा अनुशासन पर ध्यान दें।
 (iii) Teaching Aids was very good.

[Signature]
 Signature

Subject teacher

[Signature]
 Signature

Supervisor

[Signature]
 Pupil teacher

[Signature]
 Principal
 Rewari College of Education
 Khair, Mandla (M.P.)

LESSON OBSERVATION

Name of school- N.T.N. High school Class- 6th Period- 4th
 Date- 6/08/22 Mandla Subject- English Time- 45 Min
 Name of student- Kisan Jhawiga Topic- Adjective

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson		✓			
4.	B.B. Work			✓		
5.	Student teacher interaction	✓				
6.	Knowledge of student matter			✓		
7.	Clarification of concept illustration of content		✓			
8.	Use of teaching Aids				✓	
9.	Personality of teacher (a)Voice (b)press	✓				
10.	Any demonstration in the lesson			✓		
11.	Discipline in the class				✓	
12.	Evaluation		✓			

Remarks: (i) B.B work was good.
 (ii) Explanation was good.

Signature

Subject teacher

Signature

Supervisor

Pupil teacher

Principal
 Rewati College of Education
 Mandla (M.P.)

LESSON OBSERVATION

Name of school- OM Model School Class- 6th Period- 1st
 Date- 6/2/22 Khatra Mandla Subject- विज्ञान Time- 45 Min
 Name of student- Ankita Neekhar Topic- Heat

Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson	✓				
4.	B.B. Work			✓		
5.	Student teacher interaction			✓		
6.	Knowledge of student matter		✓			
7.	Clarification of concept illustration of content		✓			
8.	Use of teaching Aids			✓		
9.	Personality of teacher (a)Voice (b)press		✓			
10.	Any demonstration in the lesson			✓		
11.	Discipline in the class		✓			
12.	Evaluation			✓		

(i) Explanations में सुधार करें।
 Remarks: (ii) B.B. Work was good.

Signature

Subject teacher

Signature

Supervisor

Signature
 Ankita
 Pupil teacher

Principal
 Maa Rewati College of Education
 Khatra, Mandla (M.P.)

LESSON OBSERVATION

Name of school- जगन्नाथ हाई Class- 8th Period- 3rd
 Date- 6/8/22 Subject- संस्कृत Time- 45 min
 Name of student- Shweta Tekam Topic- नीतिश्लोका

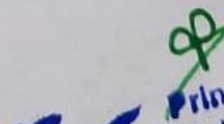
Sr. No.	Observation points	Excellent	V. Good	Good	Fair	Poor
1.	Testing of previous knowledge		✓			
2.	Introduction of lesson			✓		
3.	Involvement of the students in lesson	✓				
4.	B.B. Work			✓		
5.	Student teacher interaction		✓			
6.	Knowledge of student matter		✓			
7.	Clarification of concept illustration of content			✓		
8.	Use of teaching Aids	✓				
9.	Personality of teacher (a)Voice (b)press		✓			
10.	Any demonstration in the lesson	✓				
11.	Discipline in the class		✓			
12.	Evaluation			✓		

Remarks: (i) Explanation was good
 (ii) व्यासपट्ट कथे व्यवहारगत करें।


 Signature
 Subject teacher


 Signature
 Supervisor


 Pupil teacher


 Principal
 Maa Rewati College of Education
 Khairi, Mandla (M.P.)

Performance test

Table 1: An Analytic Rubric Example For a Speaking Task

Factual Information	Vocabulary	Correctness of Language	Fluency
3 It contained more than 5 facts about the student.	3 Student used a wide variety of vocabulary words to describe self (more than in the lesson).	3 Less than 10% of words contain pronunciation errors; two or fewer grammar mistakes; 0-1 incorrect word choice.	3 Introduction was Told with expression, not flat; good L2 intonation pattern; confident in speech.
2 The student gave between 3-5 facts about him \ herself.	2 Student used the necessary vocabulary and basic vocabulary was used correctly.	2 Between 11% and 30% of words have pronunciation errors; between 3 and 6 grammar errors; between 2 and 4 incorrect word choices.	2 Some expression in speech though mechanical in places; a few pauses but they didn't detract from comprehensibility.
1 The student gave less than 3 facts about him/ herself.	1 The introduction used words incorrectly and used only basic words- replicated the lesson.	1 More than 30% of words have pronunciation errors; more than 6 grammar errors; more than 4 incorrect words choices.	1 Very flat presentation; little L2 intonation pattern; many pauses, hesitations, and restarts that made it difficult to follow.


 Principal
 Anand Rewari College of Education
 Khair, Mandla (M.P.)

Rating scales

1= Very much disagree 5 = Very much agree						
Evaluation criteria	Frequency of each rating value					
	1	2	3	4	5	Average
Educational goals						
The game is helpful and useful for your current course of OM.	0	1	9	19	7	3.9
The game covers important topics in your OM study.	1	0	10	18	7	3.8
The game interested your knowledge in OM	0	3	16	10	7	3.6
The game has transfected some practical skills to you.	0	3	4	24	5	3.9
The game would be helpful for your after graduation life.	1	5	14	11	5	3.4
The game is interesting and enjoyable.	0	0	6	11	19	4.4
Game organization						
The game has been explained well by the game administrator.	0	4	7	12	13	3.9
The game organization is acceptable and well designed.	0	0	8	20	8	4.0
The game is easy to understand and play.	0	2	8	15	11	4.0
The game results are representitative to your decisions.	0	1	8	15	12	4.1
The performance report is easy to read and understand.	0	3	7	13	13	4.0
The time between meeting (decision sessions) is enough.	0	1	4	12	19	4.4
the animation of the simulation model is helpful to the game.	1	1	6	15	13	4.1


 - Principal
 'aa Rawati College of Education,
 Khairi, Mandla (M.P.)