

Run by: Maa Rewati Educational and Welfare Society

MAA REWATI COLLEGE OF EDUCATION

(Recognised by:N.C.T.E. & Affiliated to R.D.V.V. Jabalpur)
Jantipur Road, BadiKhairi, Mandla (M.P.)-481661
Phone: 0764-2291912, Website: www.mrcedu.com
Email: mrcedu1@gmail.com



Metric 2.4.7

A Varity of assignments given and assessed for theory courses through

LIST OF SUPPORTING DOCUMENTS

Sr. No	Name of Document	Link of Document						
01	Library work	मध्य प्रदेश के सभी विश्वविद्यालय । 3						
	B.Ed. 1 st to 4 th	Course/Paper	Hour	icster-1				
	B.EU. 1 (04	GroupA: Core Course	per wee			External (Summative)		
	semester	CC1 : Childhood and Growing Up	6.	100		(Summative)		
	Semester	CC2 : Education :- Y			25	7.5		
	Syllabus :	Status, Problems and Issues CC3: Language Across the	1 0	100	25	75		
	Syliabus.		4	50	15	35		
		CC4 : Curriculum Deve-	6	100	25	75		
		EPC1 : Reading and Reflecting on Texts	2	50	20			
		Total				. 30		
		Note: Assignments and	tasks for c	400	110	290		
		Course/Possesser-II						
			Hours per week	Total	Internal	External		
		Group B: Core Course	THE WEEK	marks	(Formative)	(Summative)		
		CC1 : Learning and Teaching	6	100	25	75		
		(2) PC (I) Pedagogy of a School Subject-Part I	6	100	25	75		
		Biology/Maths/Social Scinces (SS) Language— Hindi/English/Urdu/ Sanskrit and Other region- specific language. (3) PC (II) Pedagogy of a schoo Subject—Part 2 Subject knowledge and the related pedagogy dimensions (Subject: 1 Science—Chemistry, Physics History/Civics/ Geography	6	100	25	75		
		(4) Language Across the Curriculum—Part 2 EPC2: Drama and Art in	4	50	15	35		
		Education Total	2	50	20	30		
		Note: Assignments and tasks	forcours	400	110	290		
				4,55,57				

 किवर्षीय बी.एड. पात्र 		mester II		rnal	Extern	
Course/Paper	Hours	marks	(Form	ative)	(Summa	Min.
Course/Faper	week		Max	Min	141587	- TITLE
Contract of the contract of th				06	35	12
Group A: Core Course		50	15	06	22	12
CC1 : Pedagogy (Port-II)		1000	150	54	200	72
(2) School Intenship		350	10	04	40	14
		30	1			
	_	450	175	64	275	98
Total Note: Twenty weeks		450	nataach	ing & (S	ixteen we	eks) in
Note: Twenty weeks ternship school.		mester I	v			
Course/Paper	Hours	Total marks	(Formative)		(Summative) Max Min	
Course/Fape.	per					
	week		Max	Min	IVE28X	TARRE
Group B : Core Course						
CC1: Gender, School and	6	100	25	09	75	27
Society			-	-		
(2) Educational Techno-	6	100	25	09	75	27
logy and ICT					-	
(3) Creating an Inclusive	6	100	25	09	75	27
School					1	
(4) Optional Course (any	6	100	25	09	75	27
one of the subject men-						
tioned below)						1
(a) Value Education						1
(b) Futurology in						1
Education						1
(c) Health and Physical						1
(d) Guidance and Coun-						1
selling in school	- 1					1
(e) Environmental					1	1
Education	- 1	- 1				
(f) Action Research	1					
EPC3: Understanding	2	50	20	07	-	1
the self	~	30	20	07	30	1 1
EPC 4: Understanding	2					-
ofict .	2	50	20	07	30	1 1
otal						1 - 1
		500	140	50	360	-
Note: Assignments and						1

B.A.B.ED 1st to 8th semester syllabus

Subject/Paper	Paper	Intern.	Total	Pds/week		
B.A. Part: Foundation Course	The Section	10	50	3		
Basic of Computer	40	10	50	3		
Language - Hindi	40	10	50	3		
- English	40	10	30	1		
Elective I + Practicum	60	15+25	100	9		
Elective II + Practicum	60	15+25	100	9		
Elective III + Practicum	60	15+25	100	9		
Total	300	150	450			
B.Ed. Part			1			
Cognition & Learning	40	10	50	3		
Psychology Practical	-	25	25	2		
Health, Physical Education & Yoga	-	25	25	2		
Work Education	-	25	25	2		
Art & Aesthetics	-	25	25	2		
Total	40	110	150			
Grand Total	340	260	600			
	hird Seme		Tot	al Pds/wes		
Subject/Paner	Paner					
	Paper	Intern.	100			
B.A. Part: Foundation Course						
B.A. Part: Foundation Course Comp. & ICT in Education	Paper 40	10	51	3		
B.A. Part: Foundation Course Comp. & ICT in Education Language – Hindi						
B.A. Part: Foundation Course Comp. & ICT in Education	40	10	50			
B.A. Part: Foundation Course Comp. & ICT in Education Language – Hindi – English	40 40	10	50	0 3		
Subject/Pape B.A. Part: Foundation Course Comp. & ICT in Education Language - Hindi English Elective I + Practicum Elective II + Practicum	40 40 40	10 10 10	51 5	0 3 3		
B.A. Part: Foundation Course Comp. & ICT in Education Language - Hindi - English Elective I + Practicum Elective II + Practicum	40 40 40 60	10 10 10 15+2 15+2	5 1 1 S 1	0 3 0 3		
B.A. Part: Foundation Course Comp. & ICT in Education Language - Hindi - English Elective I + Practicum	40 40 40	10 10 10	5 1 1 S 1	0 3 3		

B.Ed. Port	300	50	450	3
Reading & Reflection on text		100		
Carriculum Development	40	16	50	3
Arts and Acathetics		25	25	2 Inrek
Community Living	40	110	150	INCOL
Total	340	260	600	1
Grand Total	340		7777	-
Fou	rth Semest	ter		
Subject/Paper	Paper	Intern.	Total	Pds/week
B.A. Part: Foundation Course				
Comp. & ICT in Education	40	10	50	3
Language - Hindi	40	10	50	3
- English	40	10	50	3
Environmental Education	40	10	50	3
Elective I + Practicum	60	15+25	100	9
Elective II + Practicum	60	15+25	100	9
Elective III + Practicum	60	15+25	100	9
Total	340	160	500	
B.Ed. Part		-	-	
Inclusive Education	40	10	50	3
Assessment for learning 1	40	10	:50	3
Total	80	20	100	
Grand Total	420	180	600	
	fth Seme	ster		
Subject/Paper	Paper	Intern	. Tot	ni Pds/wei
B.A. Part: Foundation Course				
a antong naho Roch	· 2×	06	aive	instri

Entreywornsurablys thev.	40	10	50	3
	60	15+25	100	9
Elective 1 + Practicum	60	15+25	100	9
Elective II + Practicum	60	15+25	100	9
Elective III + Practicum Total	220	130	350	
B.Ed. Part		100000000000000000000000000000000000000		3
P.C I: Soc. Sc.	60	1.5	75	5
P.CIl: LangH/E/Sans.	60	15	75	3
Assessment for Learning II	40	10	50	
Basics in Education	40	10	50	3
- Total	200	50	250	
Grand Total	420	180	600	
B.A. Part: Foundation Course			-	1
Entrepreneurship Development	40	10	50	3
Elective I + Practicum	60	15+25	100	9
Elective II + Practicum	60	15+25	100	9
Elective III + Practicum	60	15+25	100	9
Total	220	130	350	
B.Ed. Part				
P.C I: Sec. Sc.	50	15	75	5
CII: LangH/E/Sans	60	15	75	5
Gender Issues & Pease Education	40	10		3
Schooling, Socialization & Identity	40	10	50	
Total	200	50	250	
Grand Total	420	180		
C. and Oho Dech			walters	

Subject/Paper	Internal/External	Total
B.Ed. Part Pre-internship	50	50
Internship (100+100)	200	200
External Final Teaching (100+100)	200	200
Post-internship	50	50
Action Research (25+25)	50	50
Concerns of Education coming from the field:	50	50
Grand Total	600	600 -

Eighth Semester

Subject/Paper	Paper	Intern.	Total	Pds./week
B.A. Part:				
Foundation Course	40	10	50	3
Environmental Education			1	1
Elective 1 + Practicum + Pro.	60	15+25,50	150	9
Elective II + Practicum + Pro.	60	15+25,50	150	9
Elective III + Practicum + Pro.	60	15+25,50	150	9
Total	220	280	500	1
B.Ed. Part	40	10	50	3
Vision of Indian Education :Issues and			1	
Concerns				
School Management & Leadership	40	10	50	3
Total	80	20	100	
Grand Total	300	300	600	

Change Sudia Rock

MAA REWATI COLLEGE OF EDUCATION MANDLA B.Ed. 1st Semester ASSIGNMENT

Paper CC1: Childhood and Growing शिक्षा मनोविज्ञान से आप क्या समझते हैं, शिक्षा—मनोविज्ञान की अध्ययन की विधियों का वर्णन कीजिए?

What do you mean by Educational Psychology, discuss the scope of educational

Psychogy. जीन पियाजे का संज्ञानात्मक विकास के सिद्धांत को समझाइए?

Explain the Jean Piaget's cognitive development.

2

1

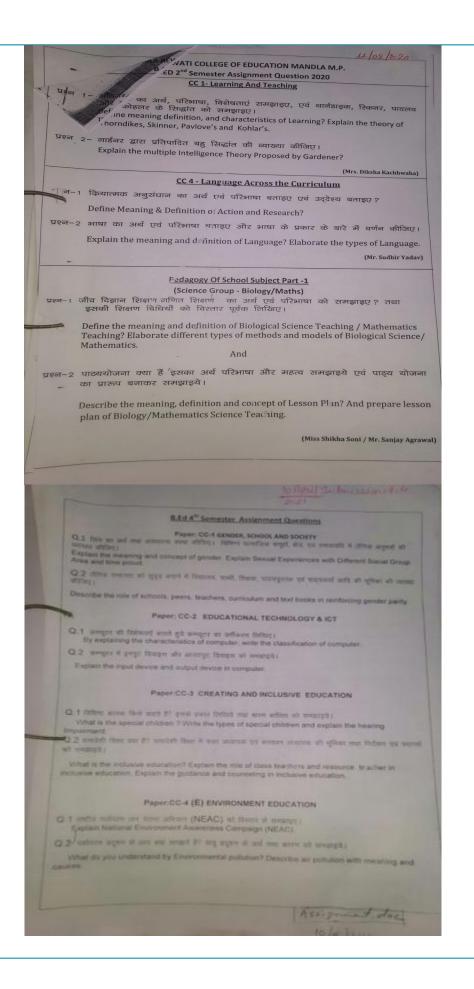
Paper CC2: Education in India, Status, Problems and Issues शिक्षा से आप क्या समझते हैं? शिक्षा की प्रकृति एवं इसके विभिन्न प्रकारों पर प्रकाश डालिए। What do you understand by Education? Describe the nature of education and throw light on the various types of Education? शिक्षा आयोग द्वारा निर्धारित शिक्षा के राष्ट⁸गय लक्ष्य कीन—कीन से हैं? व्याख्या कीजिये। Describe the National aim of Education established by Education Commission (1964-66).

Paper CC3: Language Across The Curriculum-Part I संवाद लेखन किसे कहते हैं। अच्छे संवाद लेखन की विशेषताएँ बताइये। What is Dialogue Writing? Write the characteristics of good dialogue writing. शिक्षाण केशल से आप क्या समझाते हैं? किन्ही दो शिक्षण केशलों को विस्तार से समझाइये। What do you understand from Teaching Skill? Explain any two teaching skills in detail.

Paper CC4: Curriculum Development and School शैक्षिक उद्देश्यों के निर्धारण के आधार पर पाठ्यकम विकास की प्रक्रिया को समझाइए। Explain the course development process based on the determination of Educational

objectives. अध्यापक शिक्षा के उददेश्यों का वर्णन कीजिए। Describe the objectives of Teacher Education.

B.Ed 1st to 4thsem assignment questions:





Students in library doing study and learning activities:





02

Field exploration

Students in school for internship:

Learning activities:

Teaching in school:

Some more activities :









03 Hands-0n activity

Making TLM



Using TLM





04 Preparation of term paper









Identifying and using the different sources for studies



